

p	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PYP Theme	Who We Are	How We Organize Ourselves	Where We Are In Place and Time	How We Express Ourselves	How the World Works	Sharing the Planet
Central Idea	Friendships can be formed in different places and for different purposes.	Communities are organized through roles and responsibilities.	Some things remain constant while other things change over time.	We discover and express ideas through art, music, reading, and writing.	Objects are affected by forces.	All living things share the Earth's resources.
Key Concepts	Form Function Responsibility	Form Function Perspective	Function Causation Change	Form Connection Perspective	Change Connection Causation	Form Causation Responsibility
Lines of Inquiry	<ul style="list-style-type: none"> Characteristics of friendship Friendship roles and responsibilities Friends in different places 	<ul style="list-style-type: none"> Types of communities Roles and responsibilities in a community How workers benefit a community 	<ul style="list-style-type: none"> Wants and basic needs What has remained constant over time Personal histories and traditions 	<ul style="list-style-type: none"> Exploring creative ideas Communication through art and music Using words and pictures to support ideas 	<ul style="list-style-type: none"> Force of gravity Power of pushing and pulling Motion and speed 	<ul style="list-style-type: none"> Earth's resources How we share resources Our role in preserving resources
Reading	<u>You Will Be My Friend!</u> <u>Recess Queen</u> <u>Rainbow Fish</u> -KRL10 -KRL1-3 -KRL6	<u>Rules at Home</u> <u>Rules at School</u> <u>Miss Bindergarten Goes on a Field Trip</u> <u>Baby Animals in the Grasslands</u> -KSL2 -KRL10	<u>School Days Long Ago and Today</u> <u>The Night Before Christmas</u> -KRL4 -KRL7	<u>My Many Colored Days</u> <u>Mouse Paint</u> <u>Goldilocks and the Three Bears</u> <u>Follow the Drinking Gourd</u> <u>Where the Sidewalk Ends</u> -KRL2 -KRL9 -KRL5 -KRF2a	<u>Everyone Shouted Pull!</u> <u>And the Wind Blew Gravity</u> <u>I Fall Down</u> KRL10 KRL11	<u>Bringing the Rain to Kapiti Plain</u> <u>The Water Hole</u> <u>Dirt: The Scoop on Soil</u> <u>Homes Around the World</u> <u>Three Little Pigs</u> KRL10 KRL9
Writing	Friendship Flags and flip books detailing friendships -KW3 -KSL1	If I were principal. . . I want to be a . . . -KW3 -KRF1-4 -KL1a.	Comparison of Thanksgiving now and long ago -KSL3 -KL5c.	Acrostic poem New ending for Goldilocks KRL5 KW3 KW5	My Life Without Gravity KW8	I share resources when. . . KW8
Math	Counting With Friends -Topic 1: K.CC.1, K.CC.2, K.CC.3, K.CC.4a-c	Comparing and ordering numbers -Topic 2:K.NBT1, K.CC.6,K.CC.7, K.CC.5a-c	Addition/ Subtraction Topic 4:K.OA.1, K.OA.2, K.OA.3, K.OA.4, K.OA.5	Shape pictures/collages with shapes Unit 3 K.G.1, K.G.2, K.G.3, K.G.4, K.G.5, K.G.6	Measuring and Analyzing Data Unit 4: K.MD.1, K.MD.2, K.MD.3	Number Sense in our world Unit 5: K.OA.1 , K.OA.2, K.OA.3, K.OA.4, K.OA.5

Social Studies	Characteristics of a Friend -SSKCG2 -SSKG3	Class Constitution Essential Agreements -SSKCG1 -SSKE1 -SSKE3	Concept of time: past, present, future Traditions/celebrations Needs and wants -SSKH1 -SSKH3 -SSKG1 -SSKE4	Music and art from around the world/map skills SSKG2	Transportation around the world SSKG2	Gardening on purpose SSKE1
Science	Comparing attributes of classmates Friendship Fruit Salad -SKL1 -SKL2	Sorting, classifying -SKP1 -SKE2	Comparing and contrasting homes around the world -SKP1 -SKE2	Sensory experiences- using the 5 senses in the Arts SKP1b	Experiments with motion, gravity, wind, etc. Day vs. Night -SKE1	Man-made verses Natural Resources Needs of living things SKE2 SKL1